

Syllabus of Assessment- I (Session : 2021-22)



<u>Subject</u>	<u>Book</u>	<u>Assessment - I</u>
English	<i>English Pre-Primer</i> (Oral & Written)	Capital and small letter (Aa-Zz) ,Two letter words ,Fill in the blanks , Match the following and Dictation. Page no- 3 to 13.
		English Rhymes:- <u>Book Name- Nursery Rhymes-B</u> God Bless Me ,Two Little Dicky Birds I hear Thunder ,Ten Little Finger Page no- 2,5,7,9
Hindi	किताब का नाम—शब्द ज्ञान (Oral & Written)	अ से अः तक (स्वर) , क से ज्ञ तक (व्यंजन), खाली जगह भरो, सही अक्षर से चित्रों को मिलाइए , चित्र पहचान कर सही अक्षर पर गोला लगाइए। Page no- 4 to 25
		हिन्दी कविता किताब का नाम—हिन्दी गीत (बी) मेरा झंडा , गिलहरी , सेहत , सूरज Page no- 2,3,5 & 6

Mathematics	<i>Mathematics Pre-Primer And Table Book</i> (Oral & Written)	Comparison- Big and Small, Heavy And Light Counting- 01 to 50, Count and Write, Missing numbers, After numbers, Dodging numbers. Page no-5,8,9
EVS	(Oral & Written)	Parts of the Body , Fruits Name
General Awareness	<i>My Picture Book</i> (Oral)	My Self , Good Manners Page no-3 & 4
Value Education	Oral	Prayer Where is God? What has god made?
Conversation	<i>Interactive Communication</i> (Oral)	Greeting , My House Page no-3 to 6
Art & Craft(C)	<i>Futuristic</i> (Drawing , Colouring, Paper Folding and Craft Activities)	Page No- 1 to 04 and 17
Story	Oral	The Lion and The Mouse
		Question and Answers:- Q1-What is the name of the story? Ans- The name of my story is- “The Lion and The Mouse. Q2- How many creatures are there in this story? name them. Ans- There are two creatures in this story. They are The Lion and The Mouse.

		<p>Q3- Who is the king of the Jungle?</p> <p>Ans-The Lion is the king of the Jungle.</p> <p>Q4-Who saved whom in this story?</p> <p>Ans- The mouse saved the lion in this story.</p> <p>Q5-What is the moral of the story?</p> <p>Ans-The moral of the story is- “No one is too small or to weak to help another”.</p>
Song	<i>Oral</i>	“If you're Happy and You Know it, Clap your Hands”

NOTE:-INCLUDING ALL WORK DONE IN THE NOTE BOOK.